Don't panic: The inverse reading of most conditionals

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Quantified Indicative Conditionals (QICs): Sentences whose subject is a nominal quantifier and which are modified by an **if**-clause.

- (1) a. Every student passed if he studied hard.
 - b. No student failed if he studied hard.

As of yet, no consensus about a compositional analysis (or whether one is feasible).

"The embarrassment had been known for a long time, but nobody dared talk about it. Then Higginbotham (1986) dragged it into the open."

(Kratzer in press)

1 "Reversed" readings

Kratzer (in press) observes that certain QICs have an unexpected reading:

- (2) Most kids asked for calculators if they had to do long divisions.
 - a. Vanilla reading: The majority of kids who had to do long divisions asked for calculators. $\#(\text{calculator users} \cap \text{long-divisioners}) > \frac{1}{2}\#(\text{long-divisioners})$
 - b. Reversed reading: The majority of kids who asked for calculators were ones that had to do long divisions. #(long-divisioners ∩ calulator users) > ¹/₂#(calculator users)
- On the *vanilla reading*, the **if**-clause appears to enter into the *restriction* of **most**, while the matrix clause provides its nuclear scope.
- On the *reversed reading*, it appears as if the matrix clause enters the restriction, while the **if**-clause provides the nuclear scope!

The reversed reading requires some contextual support (backgrounding of the consequent, and focus in the **if**-clause):

- (3) You: Did you see kids using calculators when you volunteered in your son's school yesterday? What did they use the calculators for?
 - Me: Most kids asked for calculators if they had to do LONG DIVISIONS. But I am pleased to report that most kids in my son's school do long divisions by hand.

The problem: How do we derive this interpretation compositionally?

- Arguably, past-tense QICs do not involve a modal quantifier (will, must, may, might); how is the if-clause to be interpreted (cf. Kratzer 1986)?
- The simplest solution (cf. Leslie 2009) is to interpret **if** as restricting **most**.
- But, in combination with a standard generalized-determiner meaning for **most** (4), this only predicts the vanilla interpretation (5)
- (4) $MOST[A][B] := |A \cap B| > |A B|$
- (5) $|kids \cap long division \cap calculators| > |kids \cap long division calculators|$

Kratzer uses the reversed reading to support a startling conclusion about QICs: their perceived interpretation **does not arise compositionally!**

2 Kratzer's analysis

2.1 Good intentions...

- Kratzer starts by ruling out the possibility of interpreting QIC **if**-clauses as entering the quantifier restriction (based on arguments from von Fintel and Iatridou 2002, Leslie 2009, see appendix)
- Instead, QICs embed a (full, binary) conditional operator \triangleright under the quantifier.
 - (6) (1b) $\equiv No_x[student(x)][studied-hard(x) \triangleright failed(x)]$
- Kratzer argues that \triangleright should support the following inferences:
 - (7) Modus ponens
 $\phi \triangleright \psi$ and ϕ jointly entail ψ (9) Conditional excluded middle
For all ϕ, ψ : either $\phi \triangleright \psi$ or $\phi \triangleright \neg \psi$ (8) Contraposition
 $\phi \triangleright \psi$ entails $\neg \psi \triangleright \neg \phi$ (10) Weak Boethius' Thesis
 $\phi \triangleright \neg \psi$ entails $\neg (\phi \triangleright \psi)$

The result is **Pizzi and Williamson's (2005) "bombshell**": Given a bivalent background logic, every connective \triangleright that satisfies all four is equivalent to the *material biconditional*!

2.2 Domain restriction ex machina

Desperate times call for desperate measures

• (Past-tense) QICs embed a *material conditional* under the nominal quantifier.

 $No_x[student(x)][studied-hard(x) \supset failed(x)]$

- Nominal quantifier domains are restricted *pragmatically*, via **domain variables** (von Fintel 1994, Stanley and Szabó 2000).
- When the pragmatic restriction *just so happens* to associate with the antecedent of the embedded conditional, we get:

 $No_x[student(x) \land studied-hard(x)][studied-hard(x) \supset failed(x)]$

• This makes the antecedent redundant in the embedded conditional, so is equivalent to:

 $No_x[student(x) \land studied-hard(x)][failed(x)]$

2.3 Reversing

The "reversed" reading enters the picture at this point:

• If the pragmatic domain restriction happens as above (i.e., with the content of the antecedent of the embedded conditional, we obtain the vanilla reading of (2) (assuming the denotation for **most** in (4) above).

 $Most_x[kid(x) \land long-divisions(x)][long-divisions(x) \supset calculator(x)]$

- Since the domain variable picks up its associate pragmatically, there should be additional possibilities; Kratzer suggests that this produces the "reversed" reading.
- If the domain variable picks up the conditional *consequent*, we get:

 $Most_x[kid(x) \land calculators(x)][long-division(x) \supset calculator(x)]$

• This doesn't quite get us to (2b),¹ so Kratzer has to additionally postulate an embedded application of *conditional perfection* (Geis and Zwicky 1971) to get a biconditional from the material conditional:

 $Most_{x}[kid(x) \land calculators(x)][long-division(x) \equiv calculator(x)]$ $Most_{x}[kid(x) \land calculators(x)][long-division(x)]$

• (Embedded perfection does not change the result in the previous cases.)

¹In particular, these truth conditions are satisfied (assuming (4)) in the following scenario, contrary to intuition: The class contains twenty childen, 18 of which asked for calculators. Of those, 16 had to do logarithms, and 2 had to do long division. This means that the number of children satisfying $\operatorname{kid}(x) \wedge \operatorname{calculators}(x) \wedge [\operatorname{long-division}(x) \supset \operatorname{calculator}(x)]$ is 18, while the number of children satisfying $\operatorname{kid}(x) \wedge \operatorname{calculators}(x) \wedge \neg [\operatorname{long-division}(x) \supset \operatorname{calculator}(x)]$ is 0.

2.4 The end of the road?

Besides sacrificing compositionality, Kratzer's analysis ...

- ... postulates *embedded* conditional perfection.
 - But: Conditional perfection is generally considered a pragmatic inference.
 - And: In general, conditional perfection yields something weaker than a biconditional (von Fintel 2001)
 - So, instead of relying on a well-known inference, this instance of perfection would need to be derived by new means (embedded EXH?).
- ... predicts 'reversed' readings for *all* quantifiers (not just **most**).
 - But we do not seem to find such readings.

3 Inverse-proportional readings of many

3.1 An observation

The quantifiers many and few are known to have an "inverse proportional" reading that resembles the reversed conditional:

- (11) Many Scandinavians have won the Nobel Prize in literature.
 - a. Cardinal: The number of Scandinavians NP-lit winners is large
 - b. *Standard proportional:* The ratio of Scandinavian NP-lit winners to Scandinavians is high
 - c. *Inverse proportional:* The ratio of Scandinavian NP-lit winners to NP-lit winners is high (Westerståhl 1985)

Romero (2015), building on Cohen (2001), paraphrases the inverse-proportional reading as in (12); it only surfaces when the quantifier-restriction is focused:

(12) Many Scandinavians_{foc} have won the Nobel Prize in literature. → The ratio of Scandinavian NP-lit winners to Scandinavians is high compared to the ratio of NP-lit winners from other world regions to the population of those regions.

This many needs the following truth conditions:

(13) Many Ps are Q: $|P \cap Q| : |P| > \theta(|ALT(P) \cap Q| : |ALT(P)|)$ where θ determines a high standard by substituting P's alternatives

But, (13) is **non-conservative** ... which is a problem (cf. Barwise and Cooper 1981, Keenan and Stavi 1986, on natural-language quantifiers).

3.2 Restoring conservativity (making *many* great again)

Romero's proposal: (building on Hackl 2009, Schwarz 2010) natural-language **many** is the composition of a parametrized conservative determiner MANY (ambiguous between 14a and 14b) with the morpheme POS associated with bare gradable adjectives.²,³

- (14) a. MANY_{card} := $\lambda d_n \lambda P_{et} \lambda Q_{et} \exists x : P(x)[Q(x) \& |x| \ge d]$, where *n* is the degree-type b. MANY_{prop} := $\lambda d_n \lambda P_{et} \lambda Q_{et} . (|P \cap Q| : |P|) \ge d$
 - c. POS = $\lambda \mathbf{C}_{dt,t} \lambda P_{dt} \cdot \exists d [P(d) \land d > \theta(\mathbf{C})]$, where **C** is a comparison class

Standardly, POS uses focus structure to determine the comparison class C against which the standard θ is generated: this comparison class is the set of sentence-level alternatives determined by substituting the focused element for its (relevant) alternatives.

The inverse proportional reading (5) arises when $many = MANY_{prop} + POS$ co-occurs with a focus associate in the quantifier restriction, and POS scopes sententially:

- (15) Many Scandinavians_{foc} have won the NP in literature.
 - a. LF: $[[POS C][1[t_1-MANY_{prop} Scandinavians_{foc} have won NP-lit]] \sim C]$
 - b. Alternatives: {ratio of Scandinavian NP-lit winners to Scandinavians, ratio of East-Asian NP-lit winners to East Asians, ratio of Balkan NP-lit winners to Balkans, ... }
 - c. $(15a) \equiv$ the ratio of Scandinavian NP-lit winners to Scandinavians > θ (the ratio of E-Asian NP-lit winners to E-Asians, the ratio of Balkan NP-lit winners to Balkans, ...)
 - d. \rightsquigarrow The ratio of Scandinavian NP-lit winners to Scandinavians is high compared to the ratio of NP-lit winners from other world regions to the population of those regions.

4 Our proposal

The decompositional analysis of **many** is independently motivated by Hackl's (2009) proposal that **most** is the composition of **many** with the focus-sensitive superlative morpheme **-est** (which scopes independently of its host; Heim 1999): ⁴

²Penka (ms.) argues that $MANY_{prop}$ can be dispensed with, with the three observed readings—cardinal, proportional and inverse-proportional—arising on the basis of $MANY_{card}$, in interaction with Pos and focus interpretation.

³Hackl (2009) takes MANY to uniformly be a gradable modifier with meaning $\lambda P.\lambda d.\lambda x.[P(x)\&|x| \ge d]$, assuming its quantificational force on apparently-quantificational uses is provided by a silent existential quantifier. Romero instead analyzes MANY as a 'parametrized quantifier', as in 14. We follow her in this regard for **most** below.

⁴Like Romero (2015) (for POS), we set aside the question whether **-est** is conventionally or nonconventionally focus-sensitive (Beaver and Clark 2008), letting **-est** take a comparison class argument that is partially-determined by focus interpretation.

- (16) a. MOST = MANY + -est
 - b. $\llbracket-\text{est}\rrbracket = \lambda \mathbf{C}_{dt,t} \lambda P_{dt} \exists d [P(d) \& \forall C \in \mathbf{C}[C \neq P \rightarrow \neg Q(d)]]$ where **C** is a comparison class
 - This predicts the existence of "inverse" readings for **most**-statements if they involve focus associates within the quantifier restriction.
 - Kratzer's "reversed" (2b) is exactly this case ... if we assume that **if**-clauses directly restrict the domain of a nominal quantifier.

4.1 The derivation

- We represent most as $MOST = MANY_{card} + -est^5$
 - MANY_{card} is concerned with measuring the number of elements that satisfy both property (P and Q) arguments.

(14a) $\llbracket MANY_{card} \rrbracket = \lambda d_n \lambda P_{et} \lambda Q_{et} \exists x : P(x)[Q(x) \& |x| \ge d]$

- **-est** checks that its argument set has larger cardinality than any alternative's argument set.

(16b)
$$\llbracket -\text{est} \rrbracket = \lambda \mathbf{C}_{dt,t} \lambda P_{dt} \exists d | P(d) \& \forall C \in \mathbf{C} [C \neq P \rightarrow \neg Q(d)] |$$

- As in (15), the focus-sensitive morpheme takes sentential scope: the comparison class alternatives are MANY_{card}-statements which substitute for *long divisions*
- if signals that its complement should be interpreted as the restriction of the determiner (in this case MANY)
- (17) Most students asked for calculators_{top} if they had to do long divisions_{foc}. a. LF: $[[-est C][1[t_1-MANY_{card} kids [asked-for-calcs if they had long-div_F]] \sim C]$ b. Alternatives: $[\mathbb{C}]] \subseteq \{\lambda d'.d'$ -many kids asked for calcs if they had long-div, $\lambda d'.d'$ -many kids asked for calcs if they had multiplications, $\lambda d'.d'$ -many kids asked for calcs if they had decimals,...} c. (17a) $\equiv \exists d[\exists x : (kid(x) \& long-div(x))[calc(x) \& |x| \ge d] \&$ $\forall C \in [[\mathbb{C}]][C \ne \lambda d'.\exists x : (kid(x) \& long-div(x))$ $[calc(x) \& |x| \ge d'] \rightarrow \neg C(d)]]$ d. \sim the number of calculator-using long-div kids > the number of calculator-using
 - kids doing other problem types

⁵Following Hackl (2009), but as Romero (2015), we assume $MANY_{card}$ has a quantificational-determiner meaning with an extra (degree) argument. Hackl instead takes MANY to be a gradable NP-modifier.

4.2 Consequences, questions, etc.

- The interpretation we come to in (17d) differs from the paraphrase in (2b):
 - Kratzer (seems to) suggest that the right interpretation is that more than half of the calculator-users were kids doing long-division
 - We derive a reading that might be paraphrased with the most instead of the majority – specifically, that grouping the calculator-users by problem type gives us the single largest group as kids who had to do long divisions
 - Is this the right interpretation? (We think so ...)
- The inverse reading is dependent on focus structure and the inclusion of a focussensitive component in the surface-level determiner:
 - this predicts that inverse conditional readings should be possible for determiners like many, few, least/the least, but NOT for every and no
- Ultimately, we are proposing that the restrictor-model for *if* be extended to allow *if* to restrict nominal quantifiers.
 - If this is right, it might help to solve the QIC "embarrassment" (Higginbotham 1986, Kratzer 2013):

4.3 If-clauses vs regular restrictions

So far so good, but ...

- Problem: Since we take the **if**-clause to restrict the quantifier, we *prima facie* predict that the same set of readings should arise if the quantifier is instead restricted by a relative clause, as in (18)
 - (18) Most kids who had to do long divisions asked for calculators. (#I am pleased to report that most kids in my son's class do long divisions by hand.)
- But (18) only seems to have the vanilla reading.
- Relatedly, **most** does not give rise to the 'inverse-proportional' reading in sentences without **if**-clauses:
 - (19) Most Scandinavians_{foc} have won the NP in literature.

 → The number of Scandinavian NP-lit winners > the number of NP-lit winners
 from any other world region
- Independent generalization drawn by Pancheva and Tomaszewicz (2012): In English, the focus associate of **-est** cannot be within the DP where **-est** originates.

- In our cases, that would be the DP headed by **most**.
- This would rule out the 'reversed' reading for the relative clause version in (18) and for (19).
- For QICs with most, we would have to maintain that the **if**-clause, even though it restricts the quantifier, is not 'part of the DP' in the relevant sense.
- This seems plausible.
- However: Pancheva and Tomaszewicz (2012)'s generalization is really about superlatives in definite DPs (John owns the most/best albums by U2).
 - And their analysis makes the presence of **the** responsible for the constraint.
 - So is this the same constraint?

A Some arguments against a restrictor view

- Various arguments have been given against the view that **if**-clauses restrict nominal quantifiers.
- All of them involve perceived contrasts between a QIC and the corresponding sentence with a relative clause.
- These examples are a bit of a mixed bag: In every case, there is something else going on.
- What these examples show is that **if**-clauses are not (extraposed) relative clauses.
- But we don't think they clearly show that **if**-clauses do not restrict quantifier domains.

A.1 Possible vs. actual witnesses

Leslie (2009) asks us to consider a student named Meadow.

• Meadow's father has bribed the teacher. Whatever she does, she will pass. But Meadow knows nothing about this, and she is a very conscientious student: She does not goof off. That is, *Meadow is a non-goofer, and she will pass; but even if she goofed off, she would pass.*

Intuitively, Meadow is a counterexample to 20a and 20b.

- (20) a. Every student will fail if they goof off.
 - b. No student will pass if they goof off.

But Meadow is not a counterexample to 21a and 21b.

(21) a. Every student who goofs off will fail.

- b. No student who goofs off will pass.
- This suggests that while the relative-clause versions in (21) only care about who *actually* goofs off, the QICs in (20) also are sensitive to what would happen if non-actual goofings took place.
- But: This contrast goes away if we put the sentences in the past tense:
- (22) a. Every student failed if they goofed off.
 - b. No student passed if they goofed off.
- (23) a. Every student who goofed off failed.
 - b. No student who goofed off passed.

This suggests that what makes us take into account non-actual goofers in QICs is the fact that it is not settled, at the time of evaluation, who will goof off.

- Meadow will not actually goof off, but she *could*. When we talk about the past, we know that she did not
- Note: Simply assuming that the (20) examples involve a will-conditional under the quantifiers gives very weak truth-conditions to 20b.
 - -20b would be true if there is no goofer who is *guaranteed* to pass.
- We get something closer to intuition if we assume that (modal) will takes scope over a restricted nominal quantifer (à la Leslie 2009).
 - $\forall w : No_x(\text{goof-off}(x, w))(\text{pass}(x, w))$
 - Why does will have to take wide scope in (20), but not in (21)?

A.2 Iffiness

von Fintel and Iatridou (2002) point out the following contrast:

- (24) a. Every coin that is in my pocket is silver.
 - b. Every coin is silver if it is in my pocket.
 - (24b) seems to suggest a non-accidental connection between being in the speakers pocket and being silver.
 - (24a) does not.
 - A Leslie-style analysis that involves a wide-scope quantifier over worlds for (24b) but not (24a) would go some way to make sense of this contrast.
 - But note that in this case, the contrast does not go away in the past tense:
- (25) a. Every coin that was in my pocket was silver.
 - b. Every coin was silver if it was in my pocket.

A.3 Partitives

Also from von Fintel and Iatridou (2002):

- (26) Nine of the students will succeed if they work hard.
- (27) Nine of the students who work hard will succeed.
 - (27) implies/presupposes that there are more than nine students who work hard (but only nine will succeed).
 - (26) has no such implication.
 - Clearly, this implication is due to the presence of the partitive. (29) does not have the implication, either.
- (28) Nine students will succeed if they work hard.
- (29) Nine students who work hard will succeed.
 - Does not show that **if**-clauses do not restrict nominal quantifiers, but only that the presupposition of the partitive is only sensitive to material in its complement.

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